

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-18 educational progress for Tyrone Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Assistant Superintendent David Rabbideau.

The AER is available for you to review electronically by visiting the following website:

<https://www.mischooldata.org>.

For the 2017-18 year, our school was not identified as a Priority, Focus, or Reward school. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools.

**Key Challenges:** Tyrone Elementary School implements a school-wide Multi-Tiered System of Support (MTSS) for our students. The MTSS model assists our teachers in meeting the needs of every learner through benchmark, formative, and summative assessments and targeted intervention for all learners not meeting the annual measurable objectives. This continues to be a challenge with development of effective interventions and assessments to close learning gaps.

Our staff meet weekly as a school and as grade levels to work on the following areas: defining curriculum essentials, setting SMART goals, analyzing common assessment results, and monitoring student progress.

All of our students are setting individual goals in reading and math for their NWEA testing, and as a District we are setting the goal that all students will improve 1.5 years on their Fall to Spring NWEA test.

State law requires that we also report additional information. The following information meets these State requirements.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Harper Woods Public Schools and Tyrone Elementary assigns students to available roster slots within the district and school through the following district process:

- Harper Woods Public Schools residents living within the district boundaries.
- Countywide Schools of Choice residents that live within Wayne County who apply during open enrollment periods.
- Each building is assigned Schools of Choice students based on classroom space and target numbers per grade level.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

Tyrone continues to meet the challenges of Annual Yearly Progress through a successful school improvement plan and process. Tyrone Elementary, along with Harper Woods Public Schools, is focused on building customized student learning environments, and student centered classrooms. Tyrone's specific focus of 2018-2019 is to reach our ELA targets by developing units based on trade books from our previous reading program. We have also implemented student led conferences using a digital portfolio. We will also focus on Process Writing as we were not satisfied with the results of the Ready Gen Writing program.

Tyrone will continue to work on reaching our Math targets by development of hands on center based curriculum for essential standards. Harper Woods School District has adopted a new program called COMPASS to assist in closing the gap of our underperforming students. Tyrone has implemented an intervention block 5 times a week to directly teach to students at the level they are performing. Tyrone is also team teaching with staff teaching areas of their strongest content results in NWEA.

Through district-provided professional development, our building has been able to work collaboratively to give teachers time to work in their grade levels, develop essential items in the curriculum, and monitor the progress of student data and student growth. Tyrone Elementary is not a specialized school.

### **CORE CURRICULUM**

The State of Michigan defines the comprehensive core curriculum as the essential curriculum content that all students must learn in order to progress through the various educational levels. We continue to assess and revamp the core curriculum to better align with the Common Core State Standards, NGSS, C3, and Michigan Content Expectations. It is our goal that Tyrone Elementary curriculum will prepare students appropriately. The results of this process are assessed through individual classroom and teacher assessment procedures as well as M-STEP. Departments and Curriculum Leaders have developed common tests that assess student learning. This type of data will allow teachers to analyze and improve any area of

weakness discovered in student learning. Our continued goal is the continued implementation and expansion of targeted tiered interventions that will support our students in the area of reading and mathematics.

## **STUDENT ACHIEVEMENT**

### **M-Step 17-18**

Math-14% proficient

ELA- 18% proficient

Science- 5% proficient

Social Studies- <5% proficient

You can see that Tyrone has significant gaps to close

## **PARENT-TEACHER CONFERENCES**

Parent participation at Tyrone Elementary is slightly above average. In the fall of 2017, 38% of our parents participated in our Open House. For Fall Conferences 69% of our students were represented at parent-teacher conferences. Spring conferences are scheduled at the request of parents or teachers. Of the requested conferences, 65% of students were represented by a family member.

Another successful year has passed marked with many things to celebrate. Wonderful events have been happening over the course of this year. We continued with our Lego Robotics competition, and we added a Tyrone Choir to our after school events. We continue to use 1:1 devices to extend and customize learning for students, and we implemented digital portfolios for our students utilizing the Apple Grant training. We have a highly qualified staff that is excited about education! They dedicate countless hours to helping children learn. Tyrone's mission statement is reflected in everything we do: Tyrone Students and Staff-Ready to Teach, Ready to Learn. Tyrone will continue to work hard for our students and families so all students can reach their full potential.

Sincerely,

Cheryl Puzdrakiewicz  
Tyrone Elementary Principal