

**American Rescue Plan/ESSER III - LEA Plan of Use Narrative**

Agency: Harper Woods, The School District of the City of

2020 - 2021

Recipient Code: 82320

**Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

Harper Woods School District will implement a number of mitigation strategies to ensure that students and staff are able to receive instruction in a safe and healthy learning environment. All schools will have updates to Heating / Ventilation and Air Conditioning Systems so that air quality does goes through the highest filtration possible. New boilers will be installed at the two elementary schools to provide warm and comfort for your youngest students. Additionally, all schools will have new outside windows and doors replaced so that windows open properly to allow for fresh air to come into classrooms as most windows are over twenty years old. Roofing will also be addressed in two schools. Electrical updates are necessary for the middle school to provide up to date service for all technology. Carpet will be taken out of the high school and tile floors will be put in its place for improved cleanliness and hygiene. Parking lots will be repaired to eliminate potholes and areas where free standing water collects.

**Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

Harper Woods School District will implement evidence-based interventions in an effort to address lost instructional time due to the Global Pandemic. Harper Woods Schools will provide a high-quality summer school program to all students beginning in June 2022 through August 2022. The eight-week program will focus on improving skills in all core academic subjects for kindergarten through twelfth grade students. In addition, funds will be put in place for high school credit recovery and after school programming for kindergarten through eighth grade. Computers will be purchased to ensure that all students have computers and the learning equipment necessary that may be used for face to face as well as if there is a need to pivot to remote learning. Intervention teachers will be funded to meet the needs of early elementary and elementary learners.

**Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.**

Schools will receive funds to upgrade safety and security efforts. This will include updates to cameras and intercom systems, classroom door locking devices, motion detectors, and school emergency training. All school staff members will receive a one-time payment of \$500 for additional duties related to the Global Pandemic and remote learning. Two new Career and Technical Education programs will be added to increase and improve student engagement, Construction Trades and E-Sports.

**Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing**

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**homelessness, children in foster care, and migratory students.**

An additional counselor will be hired at the middle school to provide mental health to the most vulnerable students. Mentoring programs will be employed at each school to ensure that students who are most at risk have the additional support necessary.