District-Region 25 Core Performance Indicator Worksheet For 2018-19

District: Harper Woods School District_____ **Person Completing Worksheet**:__Ms. Terri Gamlin, CTE Director/Lead_____ **Date**:__February 16, 2018_____

General Information: CTEIS CPI data from 2016-17 used for 2018-19 District Improvement Plan, Regional Improvement Plan & Perkins Application (Derived from CTEIS Dec 2017)

If your district's % for any CPI is below 90% of the State Required %, you must have at least one CPI Activity/Strategy to impact this CPI deficiency.

Directions: Note that you are to insert data & information in green _sections only_
  1. List your district's CPI percentages in Column 6
  2. If your district's percentage in Column 6 is **below** the 90% state required (Column 3), place an "X" in Column 7
  3. In Column 8, state the CPI-Activity/Strategy (e.g. 1S2-1) your district will be using to impact the deficiency for this CPI
  4. In Column 9, state the SMART Outcome for the Activity/Strategy in Column 8.

NOTE: In the public CTEIS site, an asterick (*) means the data provided is too low to assure confdentiality, have the appropriate district CTEIS user log into the nonpublic site and run the appropriate CPI reports.

If N/P is listed, this means data was not provided. Assume he CPI is below the state requirement, place **ND** (no data) in Column 6 and then follow instructions above for Columns 7, 8 & 9.

CPI Information From 2016-17 on CTE Wage-Earning Program Completers For Use In 2018-19

Column 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9
CPI	State Required %	90% of State Required %	Region %	Region Below State 90%	District %	District Below State 90%	S.M.A.R.T. Goal/Outcome	CPI Activity/Strategy
1S1 -- Academic Attain **Reading/Language Arts**	51.30%	46.17%	57.90%		44.90%	X	By June 2019 at least 50% of Marketing students will show a 10% growth on Compass Learning assessments.	All students will be exposed to the following learning targets in order to increase, enhance and gain exposure to various Reading/Language Arts strategies. Based on student data, the teacher will implement strategies of the M6 model through project-based learning, provide constant feedback, one-on-one direct assistance from the teacher and para-professional, pre and post tests, activities and exercises in Compass. By implementing the following, students should have a more profound understanding and comprehension of mastery in order to meet the 10% target growth.
1S2 -- Academic Attain								All students enrolled in the CTE Marketing

Mathematics	27.00%	24.30%	35.10%		8.20%	X	By June 2019 at least 50% of Marketing students will show a 10% growth on Khan Academy assessments.	program will focus on math skills two days a week (Mondays and Wednesdays) to reinforce and build upon mathmetical skills. The teacher will monitor student progress by providing each student with data to show current standing and growth for point of mastery. Teacher will also pair students in small learning groups based on low to high in order for student-centered learning to be effective and raise scores.
2S1 -- Technical Skill Attainment	45.90%	41.31%	30.40%		2.30%	X	60% of Harper Woods CTE Marketing concentrators will meet the program's score for their technical skills assessment during the 2018-2019 school year.	In order to measure technical skills of the student body enrolled in the Marketing program, the teacher of record will incorporate Marketing Cluster Exams (pre and post test) into their weekly lessons to measure students on the following skills: 1. Money Management activities and exercises. 2. The Stock Market Game (this will help students to build and enhance upon their student investment portfolios and measure the change in value over a given time period). 3. Practicum and Job-Shadowing experiences.
3S1 -- Secondary School Completion	95.00%	85.50%	97.10%		100.00%			
4S1 -- Student Graduation Rates	96.00%	86.40%	96.20%		100.00%			
5S1 -- Secondary Placement	95.00%	85.50%	97.50%		100.00%			
6S1 -- Non-Traditional Participation	27.00%	24.30%	26.10%					
6S2 -- Non-Traditional Completion	34.50%	31.05%	43.50%					