

April 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Harper Woods High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal, Schranda Battle for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Mr2mok> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

We are pleased to report that Harper Woods High School was not assigned a label for the 2016-17 school year.

Math and Reading proficiency levels remain well below the state average. Therefore, we have implemented targeted supports and interventions for students in Math and Reading.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Students in grades 9-12 have one school in the district to select from.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: The school improvement process is ongoing. The plan consists of several initiatives at various stages of implementation. Staff monitor the progress of this plan throughout the year and on an annual basis.
3. Currently, curriculum information may be obtained from the by contacting the principal. Harper Woods is in the process of housing its curriculum in Atlas Rubicon. Once available, parents and community members will be able to access the curriculum by logging onto www.hwschools.org.
4. At the Winter NWEA assessment 22% of 9th grade students met or exceeded the National Norm in Math and 43% met or exceeded the National Norm in Reading. 28% of 10th grade students met or exceeded the National Norm in Math and 42% met or exceeded the National Norm in Reading.

Thank you for your interest in the Annual Education Report. Should you have any questions, please feel free to contact me at any time.

Sincerely,

Schranda Battle
Principal