## Region 29 Core Performance Indicator (CPI) Worksheet For 2021-22

District: Harper Woods College and Career Institute

Person Completing Worksheet: Terri Gamlin

General Information: CTEIS CPI data from 2019-20 is used for 2021-22 District SMART Goals & Activities, Regional Improvement Plan & Perkins Application

If your district's % for any CPI is below 90% of the State Required %, you must have at least one SMART Goals & CPI Activity/Strategy to impact this CPI deficiency.

## Directions: Note that you are to insert data & information in green sections only

- 1. List your district's CPI percentages in Column 6
- 2. If your district's percentage in Column 6 is below the 90% state required (Column 3), place an "X" in Column 7
- 3. In Column 8, state the SMART Goal for the specific CPI. The measurale data must be available prior to the end of the 2021-22 school year.
- 4. In Column 9, define the activities aimed to assist with meeting the SMART Goal. State the applicable CPI activities (e.g. 2S1-1).

NOTE: Data must be provided for each CPI. http://analytics.cteis.com/ http://www.cteisreports.com/

CPI Information From 2019-20 is used for 2021-22								
Column 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9
CPI	State Required %	90% of State Required %	Region %	Region Below State 90%	District %	District Below State 90%	S.M.A.R.T. Goal	CPI Activity/Strategy
1S1 - Four-Year Graduation Rate	95.00%	85.50%	95.63%		95.28%			
2S1 - Academic Proficiency in Reading	58.00%	52.20%	47.45%	х	22.22%	X		All CTE Students will be given a pre-test at the start of each semester and a post-test at the end of each semester which will assess the percentage of the student's comprehension growth level. All studentrs will be required to log onto Achieve 3000 and work on improving their skill set, a maximium of 3 times per week. Special Education assistance will be available as needed. The exercises and activities will be aligned to their
2S2 - Academic Proficiency in Math	34.00%	30.60%	29.78%	х	9.88%	х	Students enrolled in a CTE state-approved program during the 2021-2022 academic year, will increase	start of each semester and a post-test at the of each semester which will assess the percentage of the student's mathematical growth level. All students will be required to log onto Achieve 3000 and work on improving their skill set, a maximium of 3 times per week. Special Education assistance will be available as needed. The exercises and activities will be aligned to their CTE program
2S3 - Academic Proficiency in Science								
3S1 - Post-Program Placement	95.00%	85.50%	95.45%		89.52%			
4S1 - Non-traditional Program Concentration	19.00%	17.10%	27.72%		46.67%			
5S1 - Program Quality Credential Attained								

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